

Vikash Reddy, Ph.D.

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Advocate for equity in higher education.

Fifteen-year record in higher education policy research influencing state- and campus-level policy and practice.

Experience 2019-2024	Vice President of Research, Campaign for College Opportunity (Senior Director '19-22) <ul style="list-style-type: none">• Developed and executed the Campaign for College Opportunity research agenda in collaboration with the organization's senior leadership.• Managed the analysis, writing, and production of Campaign research publications, overseeing 28 publications to-date, of which I authored or co-authored 13.• Co-edited the Equity, Inclusion, Action series, with 14 published and 9 forthcoming briefs, of which I authored or co-authored two briefs.• Oversaw research related to implementation of reforms to remedial placement at community colleges and transfer pathway reforms in California.• Supervised fully remote team of one full-time and four part-time research staff, and as-needed consultant researchers.• Managed the Campaign's Policy Research Advisory Board and Expert Advisory Group to ensure the organization's research agenda was informed by experts and developed relationships with experts who review Campaign research.• Represented the Campaign at meetings and conferences, Campaign-hosted webinars, and calls with news and education media.
2017-2019	Policy Analyst, California Policy Lab at UC Berkeley <ul style="list-style-type: none">• Partnered with CA Student Aid Commission to conduct randomized control trials testing ways to increase the take-up of the Cal Grant scholarship.• Partnered with CA Community Colleges Chancellor's Office to document regional disparities in CA community college outcomes using student-level data.• Collaborated with government agencies in California on ways to link data across agencies and sectors in search of more effective service targeting and delivery.
2009-2020	Research Associate, Community College Research Center (Research Affiliate '17-'20; Postdoctoral Research Assoc. '16-'17; Research Assoc. '15-'16; Sr. Research Asst. '12-'15; Research Asst. '09-'12) <ul style="list-style-type: none">• Led the creation of multiple-measures, data-analytic placement algorithms for seven New York community colleges using student-level data.• Led the implementation of a randomized control trial at two of seven sites evaluating the placement algorithm, and monitoring implementation.• Assisted with survey design and analysis of a nationally representative survey documenting policy and reforms in community colleges and four-year universities.• Research on performance funding in higher education, culminating in the book, Performance Funding in Higher Education.
2011-2015	Teaching Fellow for Mayor David N. Dinkins, Columbia University <ul style="list-style-type: none">• Created and revised syllabi, lectures, assessments, and other materials, and evaluated student work on behalf of Mayor Dinkins' graduate level courses, <i>Critical Issues in Urban Public Policy</i> (lecture-based) and <i>Practical Problems in Urban Politics</i> (seminar-based).• Coordinated weekly guest lectures from city and state officials on relevant topics.
2005-2009	Elementary School Teacher, Public School 213 <ul style="list-style-type: none">• Taught third grade in a self-contained classroom, responsible for reading, writing, arithmetic, science, social studies, and general development of 20-25 students each year.• Member of School Consultation Committee, Inquiry Team, and Leadership Committee• Grade Leader (2007-2008); Teach for America Corps Member (2005-2007)

Education	Doctor of Philosophy, Education Policy Teachers College, Columbia University <ul style="list-style-type: none"> • Dept. of Ed. Policy & Social Analysis Dissertation Fellow; 1st Year Fellow, Office of Policy and Research
2016	
2007	Master of Science, Elementary Teaching Pace University
2005	Bachelor of Arts, Government Dartmouth College <ul style="list-style-type: none"> • National Merit Scholar; Robert C. Byrd Scholar; Witte 1898 Scholar
Awards	<ul style="list-style-type: none"> • Teachers College, Columbia University 2024 Early Career Award – One of two recent graduates who has shown influence in the field with potential for continued impact. • Diverse Issues in Higher Education 2022 Emerging Scholar – One of 15 recent graduates whose work is advancing diversity, equity, & inclusion.
Selected Publications	<p>Reddy, V. (2024). <i>Still Left Out: How Exclusion in California's Colleges & Universities Continues To Hurt Our Values, Students, and Democracy</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Fink, J., Tulloch, A.G., Steiger, J., & Reddy, V. (2023) "Advancing Equity with Effective Community College Transfer Pathways." In Siqueiros, M. & Reddy, V. (Eds.). <i>Affirming Equity, Ensuring Inclusion, Empowering Action</i> [Series]. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Linos, E., Reddy, V., & Rothstein, J. (2022). "Demystifying college costs: How nudges can and can't help." <i>Behavioural Public Policy</i>, 1-22.</p> <p>Reddy, V., Lee, D.H., & Siqueiros, M. (2022). <i>The State of Higher Education for Asian American, Native Hawaiian, and Pacific Islander Californians</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Reddy, V. & Siqueiros, M. (2021). <i>The State of Higher Education for Latinx Californians</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Reddy, V. & Siqueiros, M. (2021). <i>The State of Higher Education for Black Californians</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Reddy, V. & Dow, A. (2021). <i>California's Biggest Return: Raising college attainment to 60 percent for all by 2030 will generate \$133 billion in additional federal and state revenue</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Reddy, V. (2021). <i>Follow the Money: California systematically underinvests in Black degree attainment</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Reddy, V., Siqueiros, M., & Itzkowitz, M. (2020). <i>The Personal Payoff of a College Education in California's Colleges and Universities</i>. Los Angeles, CA: Campaign for College Opportunity.</p> <p>Reddy, V. (2019, Sept. 5). "Setting up a needless barrier to a Cal State education." Los Angeles, CA: <i>Los Angeles Times</i></p> <p>Dougherty, K.J., Jones, S.M., Lahr, H., Natow, R.S., Pheatt, L., & Reddy, V. (2016). <i>Performance Funding for Higher Education</i>. Baltimore: Johns Hopkins University Press</p> <p>Reddy, V. (2011). "Teachers Alone Can't Create Excellent Schools." <i>The Answer Sheet</i>. Ed. Strauss, Valerie. Washington DC: The Washington Post.</p>
Service & Skills	<ul style="list-style-type: none"> • Member – CA Cradle2Career Commission, Data & Tools Advisory Board ('22-'25) • Member – CA Asian & Pacific Islander American Commission, Higher Education Advisory Body ('21-'22) • Member – LA Frontrunners LGBTQ+ Running/Walking Club Board of Directors; 3-hour marathon 🏃 • Software for quantitative (Stata; proficient: R, SPSS) and qualitative (Dedoose, Atlas.TI) analyses.